

SC Annual School Report Card Summary

Beaufort Middle Beaufort County

Grades: 6-8 Enrollment: 642

Principal: Carole T. Ingram

Superintendent: Dr. Valerie Truesdale

Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

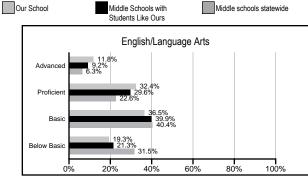
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

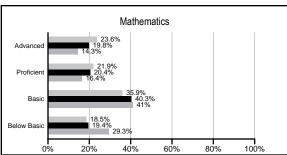
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

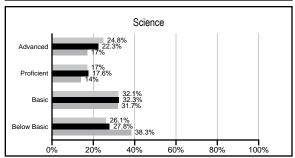
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	36	6	1

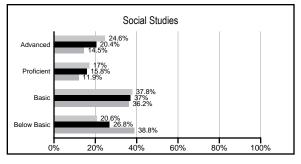
^{*} Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE





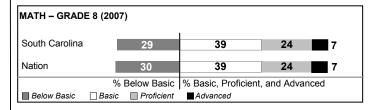


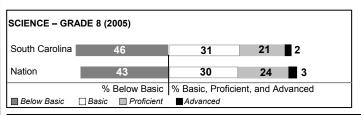


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)					
South Carolina		31	44	23	2
Nation		27	43	27	2
% Below Basic			% Basic, Proficient, a	and Advance	d
■ Below Basic □	Basic	☐ Proficient	Advanced		





END OF COURSE TESTS - 2008					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	100.0%	98.4%			
English 1	97.9%	94.8%			
Physical Science	0%	28.0%			
All Subjects	99.3%	97.9%			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Beaufort Middle [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=642)				
Students enrolled in high school credit courses (grades 7 & 8)	29.2%	Up from 27.2%	25.1%	19.4%
Retention rate	0.9%	Up from 0.6%	1.9%	1.8%
Attendance rate	95.7%	Up from 94.7%	96.1%	95.8%
Eligible for gifted and talented	18.8%	Down from 21.6%	21.8%	15.3%
With disabilities other than speech	11.9%	Up from 9.9%	11.4%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 1.4%	0.9%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	63.0%	Down from 68.1%	58.0%	55.0%
Continuing contract teachers	82.6%	Up from 76.6%	75.0%	70.6%
Teachers with emergency or provisional certificates	0.0%	No Change	3.5%	5.4%
Teachers returning from previous year	88.2%	Up from 86.0%	85.9%	83.4%
Teacher attendance rate	95.2%	Up from 94.6%	95.0%	94.9%
Average teacher salary	\$49,228	Up 7.0%	\$46,089	\$44,706
Classes not taught by highly qualified teachers	3.5%	Up from 0.0%	2.2%	2.9%
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 17.4 to 1	22.0 to 1	20.1 to 1
Prime instructional time	88.4%	Up from 86.7%	89.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	\$7,829	Up 4.7%	\$6,572	\$7,097
Percent of expenditures for instruction*	64.6%	Down from 65.7%	66.3%	64.4%
Percent of expenditures for teacher salaries*	61.8%	Down from 64.1%	61.4%	59.4%
% of AYP objectives met	81.0%		73.2%	69.0%

^{*} Prior year audited financial data available

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	193	151
Percent satisfied with learning environment	94.9%	72.5%	81.8%
Percent satisfied with social and physical environment	92.3%	72.5%	77.9%
Percent satisfied with school-home relations	92.3%	87.0%	76.4%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Affirming our mission to foster a thriving community of lifelong learners, Beaufort Middle School engaged and challenged our young adolescents in learning and excelling during 2007 – 2008. We have successes to celebrate in academics, the arts, and service learning.

Enhanced technology allowed us to make strategic, progressive decisions in our instructional program. Three computer labs are now available for learning; six classrooms have interactive learning Smart Boards; students access a computerized tutorial program designed for individual assistance in reading, writing, and math in school and from home; and parents may now connect to an on-line grading program to remain aware of students' progress regularly.

Our students had the privilege of working with several artists in residence this year. A visiting dance artist taught all students the fundamentals of creative, expressive movement and self-discipline - in being the best one can be. The resulting performance showcased talent from each grade level in various interpretive dances reflecting our school-wide theme this year, "The Cost of Choice." We celebrated receiving a grant from the Beaufort County Art Association, which funded the transformation of a corridor in our building into an art gallery. This gallery allows us to feature student art work and the work of local artists.

Our students exhibited exemplary qualities of responsible citizenship by logging over 100,000 hours of community service and generating over \$18,000.00 to benefit local and national charities, including Mothers Against Drunk Driving, St. Jude's Children's Research Hospital, the American Heart Association, the Diabetes Foundation, and our local Child Abuse Prevention Association.

As a staff, we concentrated on success for all learners and used MAP results to guide our direction for rigorous learning. Fifty-five to sixty-five percent of our students met target growth in the spring in ELA and math, as they went "the extra degree" to excel. We continued our transition team at the 6th grade; scheduled twelve different sessions of Extra Support Provide; taught Plugged into Reading and Wilson Reading to selected students; added Skills Tutor to our resources; taught ten advanced math classes; and challenged our gifted and talented students in science, Humanities, and language arts, as we nurtured all levels of learners.

We celebrated 21 Duke Junior Scholars and 20 TIP Scholars. Two sixth grade students took first and second place in the District DAR Essay Contest, and two seventh grade students were national winners in the Career Development Poetry Contest. One of our science teachers received a grant and was selected as our Science Curriculum Coach for 2008 – 2009. We continued to enjoy the support of community resources as our students traveled into the community to learn and the community came into our school as experts.

Our curricular program will now take a shift from the Middle Years Program to Pre-Advanced Placement, as we commit ourselves to preparing our students to enter rigorous Advanced Placement classes at the high school level. We

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